



Our Philosophy

Our society talks about faith in connection with religion and knowledge in connection with education, as though faith has nothing to do with education and knowledge has nothing to do with religion. Christian parents should not condone adherence to a philosophy that separates faith and knowledge, while the Church advocates total commitment to faith and knowledge in relationship with God.

O my people hear my teachings; listen to the words of my mouth. I will open my mouth in parables, I will utter hidden things, things from old -- what we have heard and known, what our fathers have told us. We will not hide them from their children; we will tell the next generation the praiseworthy deeds of the Lord, his power, and the wonders he has done. He decreed statutes for Jacob and established the law in Israel, which he commanded our forefathers to teach their children. Then they would put their trust in God and would not forget his deeds but would keep his commands. - Psalm 78:1-7

Christian education should involve the development of academic understanding, social skills, and a relationship with God. A child's classroom experience opens three learning components to be established with Christian influence. A student's development of appropriate social adjustment and spiritual growth is just as great concern to the teacher as the student's acquisition of academic information, for all three are inseparable.

Love the Lord your God with all your heart and with all your soul and with all your strength. These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads. Write them on the doorframes of your houses and on your gates. - Deuteronomy 6:5-9

Whenever a child enters a class, he/she brings feelings, emotions, attitudes, values and personalities acquired from home. Wherever a child goes (to school, to Church, to ball games, to playgrounds, etc.), his/her total character goes along. A teacher must educate so that the desired character development is continually before the child. This development will not wait until the end of the day or the end of the school year; it is a continuous process with daily instruction.

Train a child in the way he should go, and when he is old he will not turn from it. - Proverbs 22:6

And from infancy, you have known the Holy Scriptures, which are able to make you wise for salvation through Christ Jesus. All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work. - 2 Timothy 3:15-17



OCA Statements

Statement of Faith

We affirm the Holy Bible as the inspired infallible word of God and the basis for our beliefs. This Church subscribes to the doctrinal statement of The Baptist Faith and Message as adopted by the Southern Baptist Convention. We voluntarily band ourselves together as a body of baptized believers in Jesus Christ personally committed to sharing the good news of salvation to lost mankind and to minister to all. The ordinances of the Church are Believer's Baptism and the Lord's Supper. All Academy employees must profess a personal relationship with God through faith in Jesus Christ.

"That if you confess with your mouth the Lord Jesus and believe in your heart that God has raised Him from the dead, you will be saved. For with the heart one believes to righteousness, and with the mouth confession is made to salvation." Romans 10:9-10

Mission Statement | Purpose

Oakwood Christian Academy staff endeavors *to unite a passion for Christ with excellence in academics* for all students. This mission is evidenced through students who achieve excellence in academics, love God, love others, and seek to make a difference through service and leadership from a Biblical worldview perspective.

In order to exalt the Lord Jesus Christ in the generation to come (*Psalm 145:4* "One generation will commend your works to another; they will tell of your mighty acts.") the OCA staff seeks to provide a biblically founded (passion for Christ) education program, which results in high levels of academic performance (excellence in academics) for students (*Isaiah 54:13*). The Academy can accomplish this educational endeavor through a concerted effort of parents, a Christian curriculum, and Christian educators who study and utilize best practices.

"All your sons will be taught by the Lord, and great will be your children's peace." Isaiah 54:13



School Profile

History

Oakwood Baptist Church members, with the direction and guidance of Dr. and Mrs. Darrell Henry, perceived a need for a Christian preschool program and Oakwood Baptist Christian Academy began kindergarten classes in the fall of 1992. In 1998, the Academy Trustees and Church members voted to begin an elementary program and a first grade class began in August 1999. The Academy name was changed in 1998 and the school became Oakwood Christian Academy. Our school size increased from two classes in 1992 to fifteen classes in 2003. As of August 2006, Academy classes include three, four, and five year old kindergarten classes, first through fifth grade elementary classes and sixth through eighth grade middle school classes. As of August 2009, OCHS began with a single 9th grade class and plans to complete high school development by 2012-2013.

Accreditation

April 16, 2002, Oakwood Christian Academy received Full Accreditation with the Georgia Association of Christian Schools (GACS). The GACS accreditation program has been recognized by the following Georgia State boards and authorities: The Georgia Board of Regents and the Georgia Board of Education.

The Georgia Board of Education has approved the Georgia Private School Accrediting Commission (GAPSAC) of which Georgia Association of Christian Schools is a member. All schools provisionally or fully accredited by the GACS are entitled to benefits, including transfer of grades and credits to public schools, on the same basis as students from public schools. No additional tests or additional measures, over and above those required by public school students, will need to be taken by students from GACS accredited schools.

The Georgia Board of Regents has approved graduates from GACS accredited schools for entrance to colleges of the University System of Georgia (USG). However, individual colleges of the USG may place additional requirements, over and above those required for graduation by the Georgia Board of Education, for all students (from both public and private schools) applying to a particular college.

Graduates of schools, which are candidates for accreditation, provisionally accredited, or fully accredited by the Georgia Association of Christian Schools, are eligible for Georgia HOPE Scholarships on the same basis as are graduates from public schools in Georgia. Applications for these scholarships should be made through the Georgia college or university to which the student has applied.

Testing Program

Academy students in grades 1st, 3rd, 5th, 7th and 9th are tested with the Stanford Achievement Test. The test results have been consistently above the national and state averages with most being at least one year above the testing norm or national average for Grade Equivalent.

7th and/or 8th graders are also tested using the Otis-Lennon School Ability Test, which provides a deeper understanding of a child's ability to learn core curriculum.

In addition, high school students preparing for college will also take the ACT and SAT.